#### **ENGINEERING MATHEMATICS**

UNIT CODE: ENG/CU/PO/CC/01/5/A

### **Relationship to Occupational Standards**

This unit addresses the unit of competency: Apply Engineering mathematics

**Duration of Unit:** 60 hours

### **Unit Description**

This unit describes the competencies required by an Electrical Technician to apply a wide range of Engineering mathematics in their work. This includes; applying algebraic functions, application of trigonometry and hyperbolic functions, applying complex numbers, coordinate geometry, carrying out binomial expansion, calculus, statistics, vector theory, matrix and numerical methods in solving problems, probability, commercial calculations, performing estimations, measurements and calculation of quantities.

## **Summary of Learning Outcomes**

- 1. Apply Algebra
- 2. Apply Trigonometry and hyperbolic functions
- 3. Apply complex numbers
- 4. Apply Coordinate Geometry
- 5. Carry out Binomial Expansion
- 6. Apply Calculus
- 7. Apply Statistics
- 8. Apply Vector theory
- 9. Apply Matrix
- 10. Apply Numerical methods
- 11. Apply concept of probability for work
- 12. Perform commercial calculations
- 13. Perform Estimations, Measurements and calculations of quantities

## Learning Outcomes, Content and Suggested Assessment Methods

<b>Electrical Curriculum</b>		
Learning Outcome	Content	Suggested Assessment Methods

1. Apply Algebra	• Dose and Index	• Whitton toots
1. Apply Algebra	Base and Index  The Control of	• Written tests
	• Law of indices	Oral questioning
	• Indicial equations	<ul> <li>Assignments</li> </ul>
	<ul> <li>Laws of logarithm</li> </ul>	Supervised exercises
	<ul> <li>Logarithmic equations</li> </ul>	
	<ul> <li>Conversion of bases</li> </ul>	
	<ul> <li>Use of calculator</li> </ul>	
	<ul> <li>Reduction of equations</li> </ul>	
	<ul> <li>Solution of equations</li> </ul>	
	reduced to quadratic form	
	<ul> <li>Solutions of simultaneous</li> </ul>	
	linear equations in three	
	unknowns	
	<ul> <li>Solutions of problems</li> </ul>	
	involving AP and GP	
2. Apply	Half -angle formula	Written tests
Trigonometry and	Factor formula	<ul> <li>Oral questioning</li> </ul>
hyperbolic	• Trigonometric functions	<ul> <li>Assignments</li> </ul>
functions	<ul> <li>Parametric equations</li> </ul>	<ul> <li>Supervised exercises</li> </ul>
	Relative and absolute	_
	measures	
	<ul> <li>Measures calculation</li> </ul>	
	<ul> <li>Meaning of hyperbolic</li> </ul>	
	•	
	functions	
	• Evaluations of hyperbolic	
	identities	
	Osborne's Rule	
	• Ashx+bshx=C equation	
	<ul> <li>Evaluations of hyperbolic functions Hyperbolic identities</li> <li>Osborne's Rule</li> </ul>	

3. Apply complex numbers	<ul> <li>Meaning of complex numbers</li> <li>Stating complex numbers in numbers in terms of conjugate argument and</li> <li>Modulus</li> <li>Representation of complex numbers on the Argand diagram</li> <li>Arithmetic operation of complex numbers Application of De Moivre's theorem</li> <li>Application of complex numbers to engineering</li> </ul>	<ul> <li>Assignments</li> <li>Oral questioning</li> <li>Supervised exercises</li> <li>Written tests</li> </ul>
4. Apply Coordinate Geometry	<ul> <li>Polar equations</li> <li>Cartesian equation</li> <li>Graphs of polar equations</li> <li>Normal and tangents</li> <li>Definition of a point</li> <li>Locus of a point in relation to a circle</li> <li>Loci of points for given mechanism</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Assignments</li> <li>Supervised exercises</li> </ul>
5. Carry out Binomial Expansion	<ul> <li>Binomial theorem Power series using binomial theorem Roots of numbers using binomial theorem.</li> <li>Estimation of errors of small changes using binomial theorem.</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Assignments</li> <li>Supervised exercises</li> </ul>

6. Apply Calculus	<ul> <li>Meaning of derivatives of a function</li> <li>Differentiation from first principle</li> <li>Tables of some common derivatives</li> <li>Rules of differentiation</li> <li>Rate of change and small change</li> <li>Stationery points of functions of two variables</li> <li>Meaning of integration</li> <li>Indefinite and definite integral</li> <li>Methods of integration</li> <li>Integrals of hyperbolic and inverse functions</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Assignments</li> <li>Supervised exercises</li> </ul>
7. Apply Statistics	<ul> <li>Classification of data</li> <li>Grouped data</li> <li>Ungrouped data</li> <li>Data collection</li> <li>Tabulation of data</li> <li>Class intervals</li> <li>Class boundaries</li> <li>Frequency tables</li> <li>Diagrammatic and graphical presentation of data e.g.</li> <li>Histograms</li> <li>Frequency polygons</li> <li>Bar charts</li> <li>Pie charts</li> <li>Cumulative frequency curves</li> <li>Measures of central tendency mean, mode and median</li> <li>Measures of dispersion</li> <li>Variance and standard deviation</li> <li>Definition of probability</li> </ul>	<ul> <li>Assignments</li> <li>Oral questioning</li> <li>Supervised exercises</li> <li>Written tests</li> <li>Simulation</li> <li>Data modelling</li> </ul>

8. Apply Vector theory	<ul> <li>Laws of probability</li> <li>Expectation variance and S.D.</li> <li>Types of distributions</li> <li>Mean, variance and SD of probability distributions</li> <li>Application of probability distributions</li> <li>Definition of dot and cross product of vectors</li> <li>Solution of problems involving dot and cross production of cross</li> <li>Definition of operators</li> <li>Definition of vector field</li> <li>Solutions of problems involving vector fields</li> <li>Definition of Gradient, Divergence and curl</li> <li>Solutions of involving Gradient, Divergence and curl</li> <li>Application of vectors</li> </ul>	<ul> <li>Assignments</li> <li>Oral questioning</li> <li>Supervised exercises</li> <li>Written tests</li> </ul>
9. Apply Matrix methods	<ul> <li>Matrix operation</li> <li>Determinant of 3x3 matrix</li> <li>Inverse of 3x3 matrix</li> <li>Solutions of linear simultaneous equations in 3 unknowns</li> <li>Application of matrices</li> </ul>	<ul><li>Assignments</li><li>Oral questioning</li><li>Supervised exercises</li><li>Written tests</li></ul>
10. Apply Numerical methods  11. Apply concepts of	<ul> <li>Meaning of interpolation and extrapolation</li> <li>Application of interpolation</li> <li>Application of interactive methods to solve equations</li> <li>Application of interactive methods to areas and volumes</li> <li>Meaning of probability</li> </ul>	<ul> <li>Assignments</li> <li>Oral questioning</li> <li>Supervised exercises</li> <li>Written tests</li> </ul>

probability in work	<ul> <li>Types of probability events</li> <li>Dependent</li> <li>Independent</li> <li>Mutually exclusive</li> <li>Laws of probability</li> <li>Counting techniques</li> <li>Permutation</li> <li>Combination</li> <li>Tree diagrams</li> </ul>	<ul> <li>Assignments</li> <li>Supervised exercises</li> </ul>
12. Perform commercial calculations	<ul> <li>Venn diagrams</li> <li>Product pricing</li> <li>Average sales determination</li> <li>Stock turnover</li> <li>Calculation of incomes</li> <li>Profit and loss calculations</li> <li>Salaries</li> <li>Gross</li> <li>Net</li> <li>Wages</li> <li>Time rate</li> <li>Flat rate</li> <li>Overtime</li> <li>Piece rate</li> <li>Commission</li> <li>Percentage</li> <li>Bonus</li> <li>Conversion of one currency to another</li> <li>Exchange rates calculation</li> <li>Devaluation</li> <li>Revaluation</li> </ul>	<ul> <li>Oral questioning</li> <li>Written tests</li> <li>Assignments</li> <li>Supervised exercises</li> </ul>
13. Perform estimations, measurements and calculations of quantities	<ul> <li>Units of measurements and their symbols</li> <li>Conversion of units of measurement</li> <li>Calculation of length, width, height, perimeter, area and angles of figures</li> </ul>	<ul> <li>Assignments</li> <li>Oral questioning</li> <li>Practical tests</li> <li>Observation</li> <li>Supervised exercises</li> <li>Written tests</li> </ul>

•	Measuring tools and	
	equipment	
•	Performing measurements	
	and estimations of quantities	

# **Suggested Methods of Instruction**

- Group discussions
- Demonstration by trainer
- Exercises by trainee

### **Recommended Resources**

- Scientific Calculators
- Rulers, pencils, erasers
- Charts with presentations of data
- Graph books
- Dice
- Computers with internet connection

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